Attendance:

Mr. Walker

Ms. Fenner

Mr. Roth

Mr. Ordorica

1. Instructional Rounds – March 1
   1. Go over New Problem of Practice: “evidence of Students using SWRL” in order to grapple with rigorous work (see definition of rigor).
   2. History Department approves of the definitions.
2. Student Surveys – discussed issues/problems with the survey
   1. We should email Ms. Fenner with a reflection about the surveys and how they were useful by Monday.
3. Midyears update
   1. There are not too many teachers with laptops, so moving them from place to place shouldn’t be too difficult.
   2. Mr. Ordorica will help Mr. Mateas get set up Monday 6th.
   3. Mr. Roth attempted to get on earlier, and was unable to; we have access now.
   4. Retain copies of open-responses and collect textbooks.
   5. We discussed the textbook/exam policy.
4. Merger Update
   1. Powerpoint – 4 slides: strengths/weaknesses
      1. Curriculum
      2. Policies/procedures
      3. Leadership and structure
      4. Challenges
   2. Student Government Meetings
      1. Students should get an opportunity to talk about Excel policies and discuss points of difference, but not have authority to make changes.
5. Junior Opportunity to go to Valley Forge: 2 students who are good history students, demonstrate leadership, etc.
   1. We should email Ms. Fenner names by tomorrow.
6. Language Objectives and CPT visits
   1. Ms. Vache will be coming to explain language objectives
   2. Mr. Smith will also be coming to clarify.
7. NEASC Rubric reminder (due next week!)
8. ATP – Ms. Fenner is developing a curriculum: Geography, Economics, Healthcare Reform, War in Iraq and Afghanistan, Geopolitics, maybe add a DBQ